

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Greeting and Community	Greeting and Community	Greeting and Community	Greeting and Community	Office Hours
9:00 -9:45	New Students Lesson/Guided work period	New Students Lesson/Guided work period	New Students Lesson/Guided work period	New Students Lesson/Guided work period	
10:00-10:45	Returning Students Lesson/Guided work period	Returning Students Lesson/Guided work period	Returning Students Lesson/Guided work period	Returning Students Lesson/Guided work period	
11:00-11:45	Group 1 Math-Geometry Lesson/Guided work period	Group 2 Math-Geometry Lesson/Guided work period	Group 3 Math-Geometry Lesson/Guided work period	Group 4 Math-Geometry Lesson/Guided work period	open work period
11:45-12:45	Lunch and outside time	Lunch and outside time	Lunch and outside time	Lunch and outside time	Lunch and outside time
12:45- 1:15	Read Aloud	Read Aloud	Read Aloud	Read Aloud	open work period
1:15-2:15	Class Lesson, Collaborative work, Project Groups, or Presentations	Class Lesson, Collaborative work, Project Groups, or Presentations	Class Lesson, Collaborative work, Project Groups, or Presentations	Class Lesson, Collaborative work, Project Groups, or Presentations	
2:15 - 2:30	1:1 conference Child 1	1:1 conference Child 5	1:1 conference Child 9	1:1 conference Child 13	
2:30 - 2:45	1:1 conference Child 2	1:1 conference Child 6	1:1 conference Child 10	1:1 conference Child 14	
2:45 - 3:00	1:1 conference Child 3	1:1 conference Child 7	1:1 conference Child 11	1:1 conference Child 15	
3:00 - 3:15	1:1 conference Child 4	1:1 conference Child 8	1:1 conference Child 12	1:1 conference Child 16	

Child Sample: for a **New** Student in 'Group 1' for Math/Geometry, who is 'Child 6' for weekly student conference

	time online M-Th	time offline M-Th	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	30 min		Greeting and Community	Greeting and Community	Greeting and Community	Greeting and Community	Office Hours
9:00 -9:45	45 min daily		New Students Lesson/Guided work period	New Students Lesson/Guided work period	New Students Lesson/Guided work period	New Students Lesson/Guided work period	
9:45-11:00		2 hours	open work period	open work period	open work period	open work period	
11:00-11:45	45 min 1/wk		Group 1 Math-Geometry Lesson/Guided work period	open work period	open work period	open work period	open work period
11:45-12:45			Lunch and outside time	Lunch and outside time	Lunch and outside time	Lunch and outside time	Lunch and outside time
12:45- 1:15	30		Read Aloud	Read Aloud	Read Aloud	Read Aloud	open work period
1:15-2:15	1 hour		Class Lesson, Collaborative work, Project Groups, or Presentations	Class Lesson, Collaborative work, Project Groups, or Presentations	Class Lesson, Collaborative work, Project Groups, or Presentations	Class Lesson, Collaborative work, Project Groups, or Presentations	
2:15-3:15	15 1/wk	1 hr	open work period	1:1 from 2:30-2:45 open work period	open work period	open work period	

Daily: 5.75 hours of school (plus 1 hour for lunch and recess) up to 9 lessons per week

	M	T	W	Th	F
Online time (hours)	3.5	3	2.75	2.75	0
Offline time (hours)	2.25	2.75	3	3	5.75

Distance Learning Work Period Expectations

Prepared Environment Considerations

- Comprehensive cubby proximate to online space
- Each child separate device / space
- Space choices and evolving evaluation for work period
- Receive and Submit / Return work as hardcopy and digitally
- Calendar, Clock, Timer as needed

(To Be More Detailed)

Work Period Expectations

- Daily:
 - Standard and evolving Work Journal for all work and lessons
 - Work Planning
 - Lesson practice for essential skills – directed / independent choices
 - Read Aloud participation
 - Math Facts proficiency
 - Math practice – Individual / Group
 - 30 minutes daily reading
 - Movement choices / directed
 - Mindfulness practice
 - Care of the environment (at minimum, work space and work)
- Weekly (frequency is individually / group based)
 - Lesson follow up with choice that is independent / directed based on interest
 - Limited evolving lists and directions for skills and investigations that come from society's expectations of 1st - 3rd grade
 - Independent projects that are Guided
 - Geography – map standards
 - Science experiments and written report/observations
 - Mr. Braden's work followup
 - Organization of work, work in progress, finished work for conferencing
- Daily / Weekly Work Plans and Choices in addition to above
(*may be individually / group expected*) Specific directions and resources may be provided
 - Handwork
 - Drawing from observation
 - Drawing from guided instruction
 - Spelling / Grammar
 - Cursive Practice book / sheets
 - Cooking / meal preparation

- Choices of topics / Skills from Society's Expectation List
- Family directed Care of the Environment project
- Community service project – service to classroom / Cedars / city / country / world
- Choices from Google Classroom (some require submission)